

Transition Story of Implementation - Gracelands Nursery & Lift Montgomery Primary

1 Context

Lift Montgomery and Gracelands Nursery worked in partnership on this project. The settings are located very close to each other (across the road) which supports a close working relationship and the nursery is a main feeder to the primary school.

2 Identified Priority



To do develop the transition practice between the two settings.



To build parental engagement and confidence.



To build the children's confidence.

3 Actions Taken



Parents

- Attend consultation meetings and transition workshops.
- Contribute to one-page profile.
- Join introductory and welcome meetings.
- Take part in school readiness meeting and transition visit.
- Attend library sessions and school events.
- Engage in additional meetings for SEND/vulnerable children.



Settings

- Host consultations, workshops, and meetings.
- Share transition resources and follow Birmingham EY approach.
- Plan transition activities in curriculum.
- Organize library sessions, school events, and transition visits.
- Conduct observations and story visits at Gracelands.
- Hold individual meetings for SEND/vulnerable families.

4 Impact

Parents

Before, 47% agreed and **53%** were undecided if they felt confident about their child's transition.

Afterwards, 100% agreed that they felt confident in their child's transition.

100% agreed that they felt their child feels confident in their transition.

"I saw a good and great thing in my child."

"Everything is good and my son is happy."

Children - When asked about moving school...

Before:

57% happy, **21%** unsure, **21%** not happy

After:

94% happy 😊

5 Reflections & Next Steps

- Introduce Autumn 2 Parent Transition Workshop/Meeting to support parents with applications, open days and start transition talk.
- Discuss school choices for SEND children during Autumn 1 review meetings.
- Continue to further develop the activities with children in both settings.
- Increase opportunities for Gracelands children to access Montgomery facilities such as library, forest school.
- Apply successful transition strategies to other settings to increase the transition offer more widely